NIRMALA COLLEGE FOR WOMEN (AUTONOMOUS)
Accredited with 'A' Grade by NAAC in the 3rd Cycle with CGPA 3.62
Accorded Star Status by DBT
Recognized by DST-FIST at level '0'
Red Fields, Coimbatore -641018, Tamil Nadu, India.

CURRICULUM DEVELOPMENT CELL (CDC)

GBM: 28.03.2022
POLICY NUMBER: NCW011

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CURRICULUM DEVELOPMENT CELL (CDC)

The reputation of any educational Institution largely depends on the quality of the student's graduating from it. The quality of the stakeholders is predominately based on the curriculum an institution has provided to them. Hence there is a need for curriculum Development Cell.

AIM

To facilitate the departments in curriculum designing which caters to the professional and personal life prospects of the student community in line with the vision of the Institution.

OBJECTIVES

1. To ensure Uniformity in the common operational guidelines of the curriculum for various disciplines
2. To facilitate student community to have wholesome education for a better professional and personal life.

POLICY

1. Provide educational programmes that are based on reflective practices, critical planning and analysis.
2. Promote an ambience of creativity, innovation and quality improvement in curriculum design and development.
3. Implement Choice Based Credit System (CBCS) effectively to cater to the needs of students.
4. Support the students in achieving learning outcomes and improving general competencies consistent with employability, entrepreneurship and skill development.
5. Digitalizing teaching and learning practices on par with global competencies.
6. Impart value based education and promote women empowerment within the curriculum.

PRACTICES:

1. Periodic review of the curriculum for updation and validation.
2. Conduct faculty development programmes, workshops on effective teaching modalities, curriculum designing & development, e-content preparation, research methodologies, value addition and evaluation strategies.
3. Organize academic - industry meet for identification of knowledge and skill required for employability in private and public sectors.

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4. Take feedback from alumni, students and other stakeholders for strengthening the academic courses and programme.
5. Incorporate student exchange programmes in the curriculum.
6. Emphasize the importance of incorporating internships in the curriculum.
7. Inculcating research consciousness among students by insisting on paper publications.

OUTCOMES:

1. Standardised pattern for curriculum design incorporating CBCS
2. Internships has been made mandatory for UG and PG students.
3. Subject experts, industrialists, alumni, parents and employers are involved in curriculum framing and development.
4. PG students have published research articles in peer reviewed journals.
5. Students are placed in reputed MNC's, companies and institutions.
6. Budding entrepreneurs have evolved from the campus.
7. Students have completed online courses in SWAYAM, NPTEL, LEARNATHON, and SPOKEN TUTORIAL.

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